

Carroll High School- Lesson Plan
Teacher: Mrs. Ansley Godwin C210
Week 5

Spanish I	Monday	Tuesday	Wednesday	Thursday	Friday
AL core of Study	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u> 11	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u> 11	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u> 11
Before:	Study for 10 minutes for the Chapter test	*Collect token envelope *Bellringer *Cultural Lesson (missing person ad)	*Collect token envelope *Bellringer *Comprehensible input (greetings)	*Collect token envelope *Bellringer *Input activity (reading)	*Collect token envelope *Bellringer *comprehensible input (pronouns)
During:	*Listening Part I and II *Reading Part I	*Pre-reading *Guided interaction	*Comprehension checks about the new vocabulary	*Transition activity *Output activity (speaking)	*Input and assimilation activity
After:	*Reading Part II *Paragraph	*Assimilation *Personalization	*Start input activities (listening)	*Output activity (writing)	*AP activities
Objectives:	Students will be assessed by listening, reading, writing and speaking	Students will create an ad of a missing person in Spanish	Students will be able to greet, present and take leave of other people using the “usted” form	Students will be able to greet, present and take leave of other people using the “usted” form	Students will be able to introduce themselves to a classmate and ask for personal information. They will also create a directory of students who can help when they are absent
Formative/ Summative	Summative	Formative	Both	Both	Both
Homework		Finish the ad			